
Leverage our
multidimensional
cloud-based education
management platform
to streamline day-to-
day tasks of GME faculty,
administrators,
and learners



EDUCATORS PORTFOLIO



ACADEMIC CV



**MANAGE AND
TRACK
PUBLICATION
GRANTS**



TIME AUDIT



**VISUALIZE YOUR
ACADEMIC
PRODUCTIVITY**



MANAGE CME



THE ACADEMIC CV

Navigation Menu: Home, Education Calendar, Educator Portfolio, Academic CV, Licensure & CME, Academic Productivity, Ongoing Projects, Interview Management, Admin Access

Activity Grid: Graduate Education, Licensure & Specialization, Appointments & Leadership, Teaching Activities, **Academic Publications**, Grant Support, Trainees / Mentees, Awards & Recognition, Professional Organizations, Professional Committees, Journal Contributions

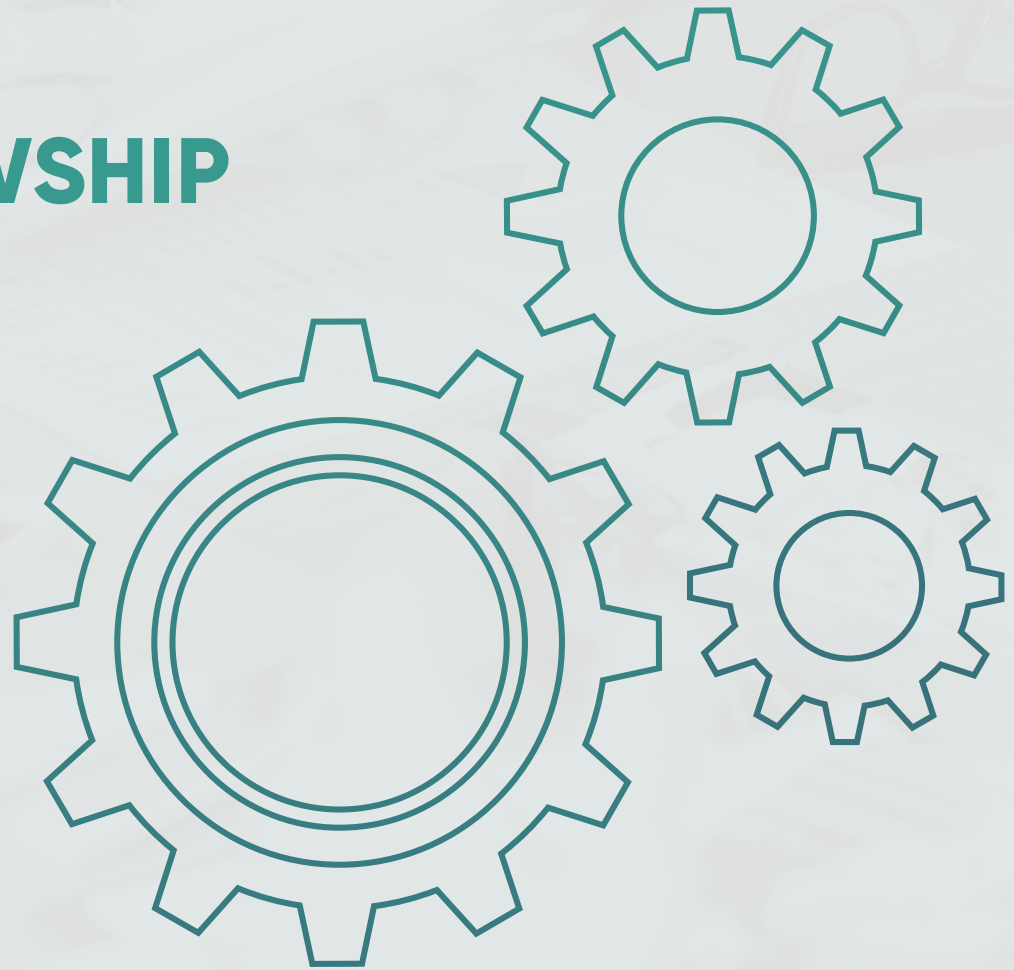
Publication : Original Research

Export Academic CV | **Import From PubMed** | **Add Manually** | **Export Citation**

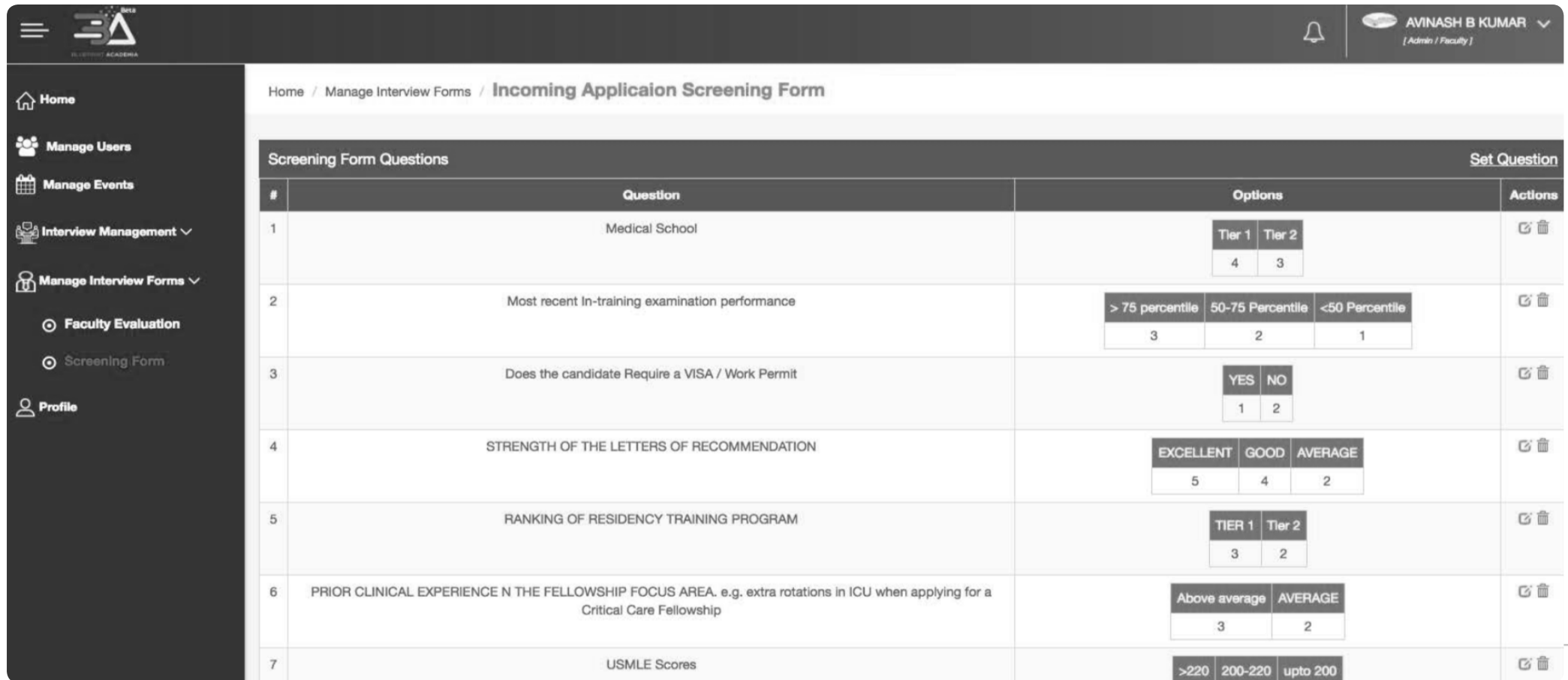
#	Publication Date	Journal Name	Title	Authors	PMID	Cited By	Actions
1	2018 Mar 1	The New England journal of medicine	Balanced Crystalloids versus Saline in Critically Ill Adults.	Semler MW, Self WH, ... View Authors	29485925	NONE	👁️📄🗑️
2	2018 Jan	Anesthesia and analgesia	A Novel Method of Evaluating Key Factors for Success in a Multifaceted Critical Care Fellowship Using Data Envelopment Analysis.	Tiwari V, Kumar AB, ... View Authors	28742779	NONE	👁️📄🗑️
3	2015 Apr	Journal of cardiothoracic and vascular anesthesia	Obesity and cardiopulmonary bypass-associated acute kidney injury: authors' reply.	Kumar AB, Zimmerman ... View Authors	25542848	NONE	👁️📄🗑️

- Covers all aspects of Academic activities
- Streamlined import from Pubmeds and NIH grants sites
- Export to doc, pdf formats















**STANDARDIZE
AND STREAMLINE
RESIDENCY/FELLOWSHIP
INTERVIEWS**



CREATING STANDARDIZED APPLICATION SCREENING FORMS

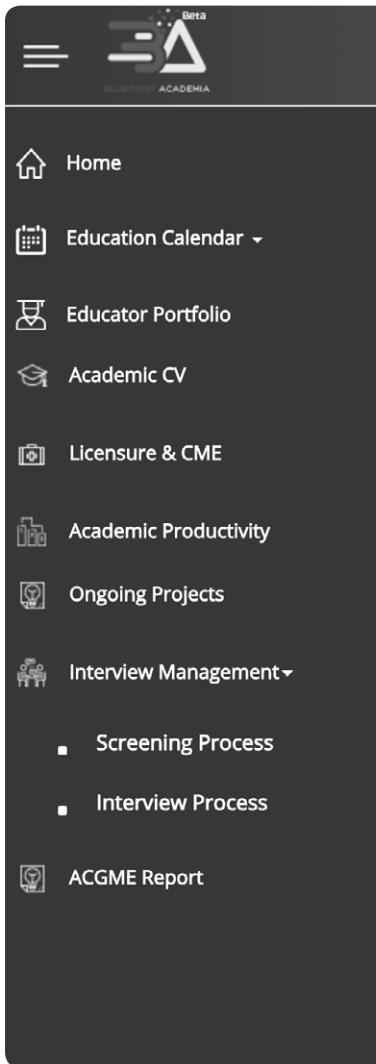


Home / Manage Interview Forms / Incoming Application Screening Form

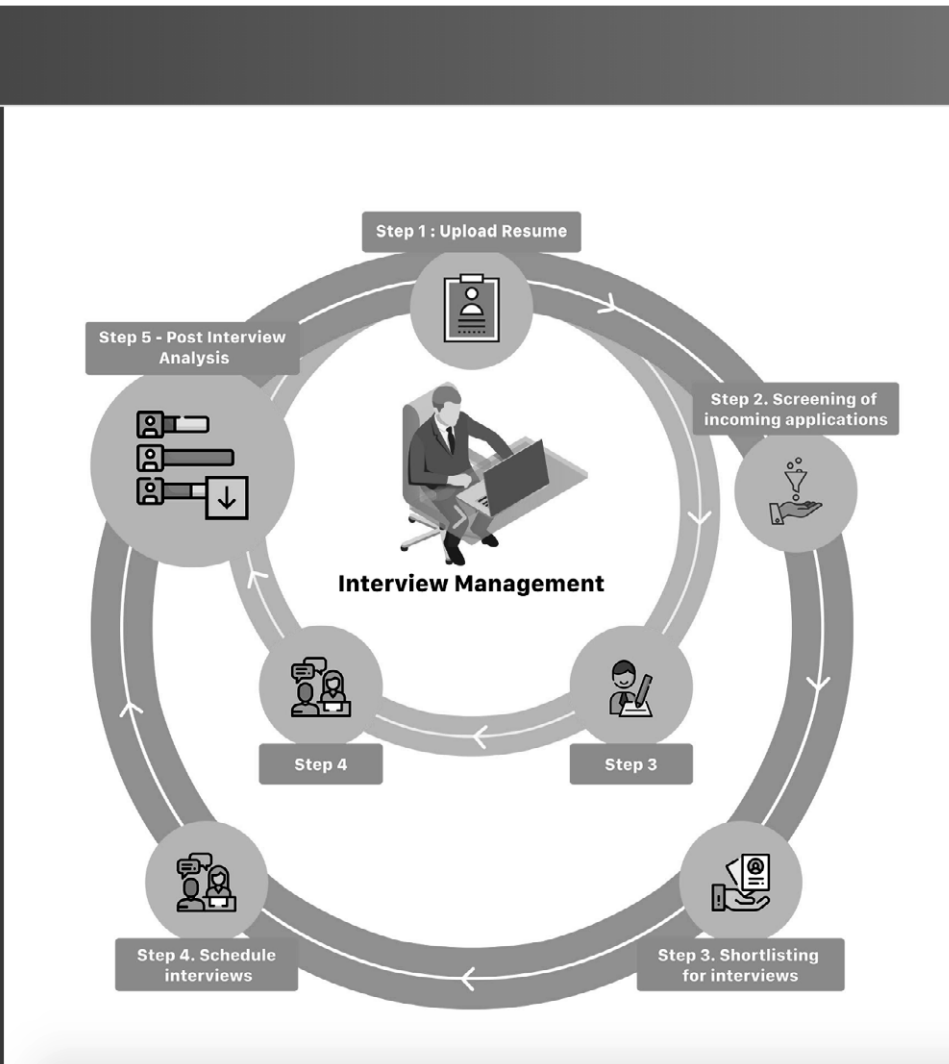
Screening Form Questions			Set Question						
#	Question	Options	Actions						
1	Medical School	<table border="1"><tr><td>Tier 1</td><td>Tier 2</td></tr><tr><td>4</td><td>3</td></tr></table>	Tier 1	Tier 2	4	3	 		
Tier 1	Tier 2								
4	3								
2	Most recent In-training examination performance	<table border="1"><tr><td>> 75 percentile</td><td>50-75 Percentile</td><td><50 Percentile</td></tr><tr><td>3</td><td>2</td><td>1</td></tr></table>	> 75 percentile	50-75 Percentile	<50 Percentile	3	2	1	 
> 75 percentile	50-75 Percentile	<50 Percentile							
3	2	1							
3	Does the candidate Require a VISA / Work Permit	<table border="1"><tr><td>YES</td><td>NO</td></tr><tr><td>1</td><td>2</td></tr></table>	YES	NO	1	2	 		
YES	NO								
1	2								
4	STRENGTH OF THE LETTERS OF RECOMMENDATION	<table border="1"><tr><td>EXCELLENT</td><td>GOOD</td><td>AVERAGE</td></tr><tr><td>5</td><td>4</td><td>2</td></tr></table>	EXCELLENT	GOOD	AVERAGE	5	4	2	 
EXCELLENT	GOOD	AVERAGE							
5	4	2							
5	RANKING OF RESIDENCY TRAINING PROGRAM	<table border="1"><tr><td>TIER 1</td><td>Tier 2</td></tr><tr><td>3</td><td>2</td></tr></table>	TIER 1	Tier 2	3	2	 		
TIER 1	Tier 2								
3	2								
6	PRIOR CLINICAL EXPERIENCE N THE FELLOWSHIP FOCUS AREA. e.g. extra rotations in ICU when applying for a Critical Care Fellowship	<table border="1"><tr><td>Above average</td><td>AVERAGE</td></tr><tr><td>3</td><td>2</td></tr></table>	Above average	AVERAGE	3	2	 		
Above average	AVERAGE								
3	2								
7	USMLE Scores	<table border="1"><tr><td>>220</td><td>200-220</td><td>upto 200</td></tr></table>	>220	200-220	upto 200	 			
>220	200-220	upto 200							

- Create department specific residency application screening/ scoring form
- Assign weightages per your requirements
- Allow incoming application to be screened by multiple committee members

INTERVIEW MANAGEMENT



- Home
- Education Calendar
- Educator Portfolio
- Academic CV
- Licensure & CME
- Academic Productivity
- Ongoing Projects
- Interview Management
 - Screening Process
 - Interview Process
- ACGME Report



Interview Management

The diagram illustrates a five-step circular process for interview management:

- Step 1: Upload Resume** (Icon: Resume)
- Step 2: Screening of incoming applications** (Icon: Hand holding a document)
- Step 3: Shortlisting for interviews** (Icon: Hand holding a document with a checkmark)
- Step 4: Schedule interviews** (Icon: Hand holding a document with a calendar)
- Step 5: Post Interview Analysis** (Icon: Hand holding a document with a downward arrow)

At the center of the cycle is an illustration of a person sitting at a desk with a laptop, representing the program manager.

MICHAEL M
[Admin / Faculty]

1. Upload resume

Upload resumes of applicants. The resumes can be in PDF (most common) or MS word format. Examples of resumes uploads include the ERAS and San Francisco match applications. These packages have the resumes and letters in a single document. These formats are preferred.

2. Screening of incoming applications

We have streamlined the process of screening applicants based on YOUR individual program requirements. BA allows one to create a screening form for the incoming resumes. The workflow allows the program co-ordinator to assign individuals (usually program directors and associate directors) to complete the screening process (with a scoring system) in an efficient and transparent manner.

3. Shortlisting for interviews

The screened applications are scored based on weightage assigned by the Individual program. Post screening, BA allows the program to create a shortlist of candidates to invite for an in-person interview.

4. Schedule interviews

Allows the program manager to assign shortlisted candidates to multiple faculty on specific date and time. The faculty get SMS and email reminders of their assignments.

5. Post interview analysis

Standardized Interview Evaluations (created by each program based on their criteria) of in-person or Skype interviews meetings. The multiple e-evaluations are collated and scored in real time at the end of interview day. Allows for the easy creation and committee review of list of candidates.

CREATE A SHORTLIST POST INTERVIEWS

The screenshot shows a web application interface for managing interview candidates. The top navigation bar includes a logo for 'BLISSHOP ACADEMY', a notification bell, and the user profile 'AVINASH KUMAR [Admin / Faculty]'. The left sidebar contains a menu with options: Home, Manage Users, Manage Events, Interview Management (expanded), Screened Candidates, Shortlisted Candidates, Post Interview Details, Rejected Candidates, Manage Interview Forms, and Profile. The main content area is titled 'Home / Interview Management / Candedated Shortlisted for Interview'. It features two tabs: 'Shortlisted Candidates' (active) and 'Assigned Candidates'. An 'Upload Resumes' button is located in the top right. Below the tabs is a table with the following data:




Name of the Candidate	User Picture	Name of the Institution	Actions
Sara J		VUMC	
John Jacob Thomas		UT Southwestern	

- Create a list for residency selection committee review
- Rank list preparation
- Transparent process

MANAGE IN-PERSON INTERVIEWS

Home / Interview Management / **Screened Candidates**

UnScreened Candidates | Screened Candidates | Select Score Range | Set Score

#	Name of the Candidate	Assigned Faculty	Name of the Institution	Actions
1	John Jacob Thomas	Dr. Chris	UT Southwestern	  

- Assign faculty/ date/ times for interviews
- Original applications tagged/ accessible throughout the interview process
- Record of screening process available for later review

ACADEMIC PRODUCTIVITY: COMPARISON BY ACADEMIC YEAR



PROJECTS IN PROGRESS CURRENT ACADEMIC YEAR

The screenshot shows a web application interface for 'Blueprint Academia'. The navigation menu on the left includes: Home, Education Calendar, Educator Portfolio, Academic CV, Licensure & CME, Academic Productivity, Ongoing Projects, Interview Management, and Admin Access. The main content area is titled 'Project Status for Current Academic Year' and features a timeline chart from July 2018 to March 2019. The chart displays various project activities as horizontal bars across the months. At the top of the chart area are 'Create Record' and 'Edit Record' buttons.

Project Category	Activity	Start Month	End Month
Grant writing	SBIR grant for Web development	Jul 2018	Jan 2019
Lecture prep	IARS lecture prep	Jul 2018	Aug 2018
Research project	ASA Challenging cases prep	Sep 2018	Jan 2019
CME Curriculum developemtn	Groundwork to create a CME Course In Bangalore	Oct 2018	Jan 2019
Marketing meeting	Elevator pitch prep in Ohio	Oct 2018	Jan 2019
Project development for CME conference	Project development for CME conference	Jul 2018	Jan 2019
CME	Meeting and Logistics planning	Oct 2018	Jan 2019
Current Academic Record		Jul 2018	Jul 2018

- July to June timeline

STANDARDIZING ACADEMIC PRODUCTIVITY

The dashboard displays the following productivity scores:

Category	Score
RESEARCH / SCHOLARSHIP	7000
TEACHING ACTIVITIES	600
LEADERSHIP	0
MENTORSHIP	200
ADMINISTRATION	Score: [blank]

Each category includes sub-items with their own scores and 'View | Add' links:

- RESEARCH / SCHOLARSHIP (7000):** PUBLICATION (Score: 7000), GRANTS (Score: 0), JOURNAL REVIEW (Score: 0).
- TEACHING ACTIVITIES (600):** TEACHING ACTIVITY (Score: 600).
- LEADERSHIP (0):** LEADERSHIP (Score: 0).
- MENTORSHIP (200):** MENTORSHIP (Score: 200).
- ADMINISTRATION:** ADMINISTRATION (Score: [blank]).

Productivity scores based on user input data in the academic CV

ACADEMIC PRODUCTIVITY SCORES FOR MICHAEL M

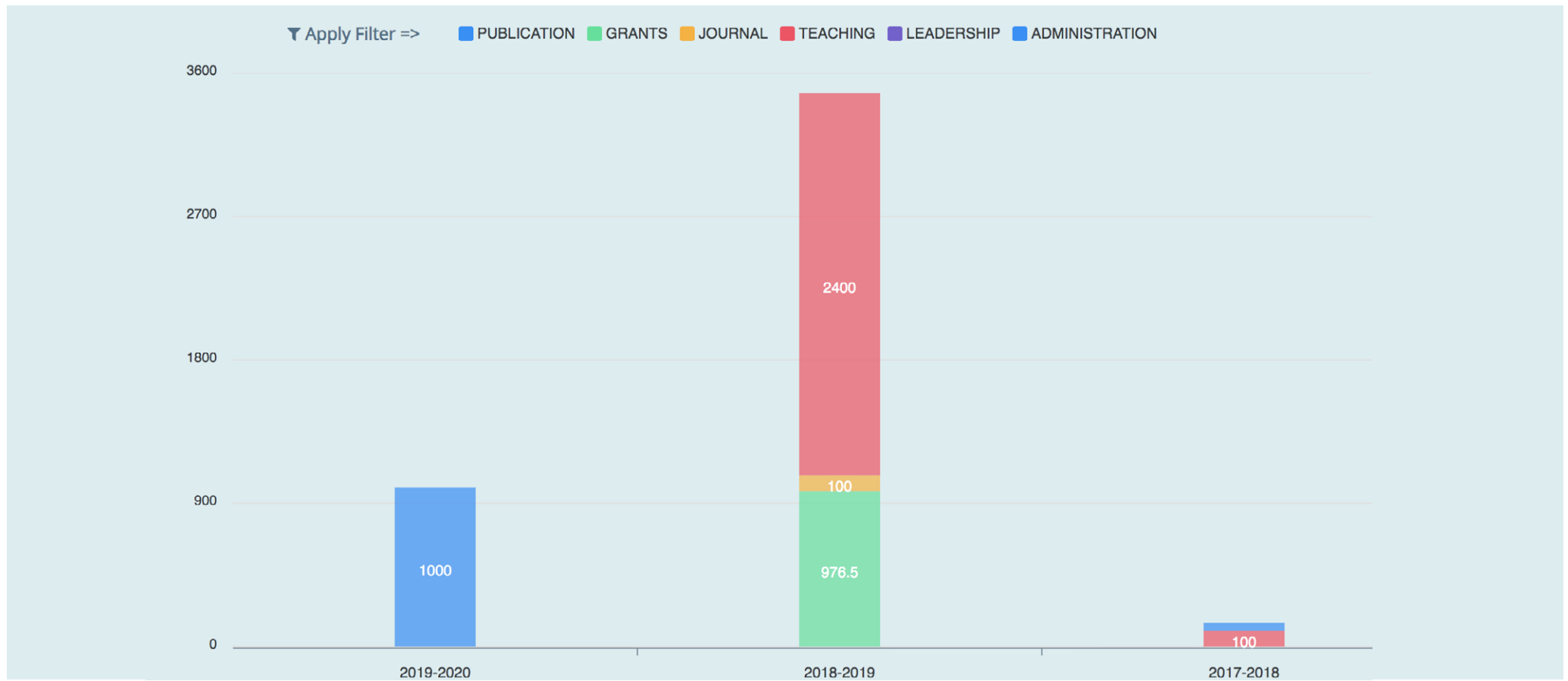


SCORE
1000/1000

[View](#)

[Add](#)

ACADEMIC PRODUCTIVITY SCORES FOR MICHAEL M



CME AND LICENSURE

The dashboard features a navigation menu on the left with options: Home, Education Calendar, Educator Portfolio, Academic CV, Licensure & CME, Academic Productivity, Ongoing Projects, and Interview Management. At the top right, the user's name AVINASH B KUMAR is displayed with a dropdown menu for Admin / Faculty. Two buttons, 'Scan CME certificate' and 'Add CME Manually', are located in the top right area.

Two state requirement boxes are shown:

- Georgia:** 40 Hours, 40 hours every 2 years; all must be AMA PRA Category 1. Further Info button.
- Tennessee:** 40 Hours, 40 hours every 3 years; all must be AMA PRA Category 1. Further Info button.

Credit summary cards show:

- Current credits for the year 2018: 34.5 hours
- Current credits for the year 2009: 14.5 hours
- Total Credits: 49 hours

#	Category	Title Of Program	Sponsoring Organization	Location	Start Date	End Date	Hours	Actions
1	AMA 1	Appendicitis	SCCM	Georgia	2018-07-04	2018-07-04	6	🔗 👁 🗑
2	AMA PRA Category	The International Anesthesia Research Society Annual Meeting	International Anesthesia Research Society	Louisiana	2009-05-06	2009-05-07	14.5	🔗 👁 🗑
3	PRA	Echocardiography conferece	American society of Echocardiography	Tennessee	2018-08-06	2018-08-03	12.5	🔗 👁 🗑
4	AMA	IARS	International Anesthesia Research Society	Tennessee	2018-05-07	2018-05-10	12	🔗 👁 🗑
5	AMA	ICU care for the Generalist	Mysore Medical College	Tennessee	2018-07-10	2018-07-10	4	🔗 👁 🗑


- Allows user to upload PDF/JPEG's of CME certificates
- Tracks the number of CME's uploaded per calendar year
- The profile identifies the State and mandated CME requirements
- DEA and State Pharmacy renewals are coming soon

DEPARTMENTAL EDUCATION CALENDAR

The screenshot displays a web interface for a departmental education calendar. On the left is a vertical navigation menu with the following items: Home, Education Calendar (with sub-items My Attendance and Create), Educator Portfolio, Academic CV, Licensure & CME, Academic Productivity, Ongoing Projects, Interview Management, and Admin Access. The main content area features a calendar for January 2019, with the 30th highlighted. Below the calendar is a section titled 'Events for 2019-01-30' containing one event: 'The role of Clinical Research in current day Academic medicine' at 10:00:00. A 'Create New Event' button is located at the bottom of this section. To the right, the event details are shown, including the title 'THE ROLE OF CLINICAL RESEARCH IN CURRENT DAY ACADEMIC MEDICINE', speaker 'Fatimah Syed', status 'Approved', date '30-01-2019', time '10:00 AM - 11:00 AM', and location 'Meharry Medical School'. An 'Add to Calendar' button is in the top right. The details section includes a description ('This is part of the departmental didactic series') and an audience section with 'Faculty' and 'Learners (PGY-1 PGY-2 PGY-3)' options.

- Create a centralized education calendar
- Email/SMS Notifications for Presenters
- Attendance code generated for presenters
- Allow direct/ anonymous evaluation of the presentation

TEACHING PORTFOLIO

AVINASH B KUMAR
[Admin / Faculty]

- Home
- Education Calendar
- Educator Portfolio
- Academic CV
- Licensure & CME
- Academic Productivity
- Ongoing Projects
- Interview Management

Admin Access

Teaching Activities

- Learner's Assessment
- Curriculum Development
- Mentoring/ Advising
- Educational Leadership
- Academic Publications
- Educational Scholarship

Export Portfolio

Teaching Activities : LOCAL / DEPARTMENTAL Add

#	Event	Event Date	Invited ?	Time	Evaluation	Actions
No results found.						

Teaching Activities : INSTITUTIONAL

#	Event	Event Date	Invited ?	Time	Evaluation	Actions
1	The	01/29/2019	No	01h 00m	Number Of Response (n) : 0 Mean Score :0 View Comments	
2	The role of the Surgeon in the management of Appendicitis	12/27/2018	No	01h 00m	Number Of Response (n) : 0 Mean Score :0 View Comments	

- Create a Teaching portfolio for annual reviews and Promotion dossiers
- Consolidate all teaching related activities



**We are looking forward to
partnering with you !**

Thank you for the opportunity to
work together !